

## Elm Wood Art & DT Overview

|  | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
|--|---|--|---|--|---|---|
| <b>Nursery</b><br>Expressive arts and design   | <b>Know Me to Teach Me</b><br>(Begin to draw and paint, build with different things, explore malleable materials)           | <b>Celebrations</b><br>(Build with a wider range of resources, draw and paint to begin to represent people and objects)  | <b>People Who Help Us</b><br>(Make imaginative and complex 'small worlds' with blocks and construction kits)  | <b>Once Upon a Time</b><br>(Exploring different materials freely in order to develop ideas about how to use them and what to make, decide which materials to use to express ideas, join different materials and explore different textures, draw with increasing complexity and detail, show different emotions in drawings and paintings) | <b>Our Wonderful World</b><br>(Using drawing to represent ideas like movement or loud noises, exploring colour and colour mixing.)  | <b>Our Wonderful World</b><br>(Exploring colour and colour mixing, creating closed shapes with continuous lines and begin to use these to represent objects, developing own ideas and deciding which materials to use to express these) |
| <b>Reception</b><br>Expressive arts and design | <b>Know Me to Teach Me</b><br>(Drawing & painting, to show different emotions, using a range of tools, selecting materials) | <b>Celebrations</b><br>(Developing my own ideas, making increasingly complex structures with a range of materials, expressing thoughts and feelings through visual arts) | <b>People Who Help Us</b><br>(Choosing materials for making, talk about what I have made & how I made it, using a range of tools safely, creating in a group) | <b>Once Upon a Time</b><br>(Creating collaboratively, sharing ideas, exploring, using & refining a variety of artistic effects)  | <b>Our Wonderful World</b><br>(Safely using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function<br>Sharing creations, explaining the process I have used) |   |
| <b>Year 1</b>                                  | <b>Drawing: Making your mark</b>  | <b>Painting and mixed media: Colour splash</b>   | <b>Textiles: puppets</b>  | <b>Sculpture and 3D: Paper play</b>  | <b>Structures: constructing a windmill</b>  | <b>DT: Smoothies</b>  |
| <b>Year 2</b>                                  | <b>Drawing: tell a story</b>  | <b>Mechanism: making a moving monster</b>  | <b>Structures: baby bear's chair</b>  | <b>Sculpture and 3D: Clay houses</b>   | <b>Mechanisms: Fairground wheel</b>   | <b>Painting: Life in colour</b>   |
| <b>Year 3</b>                                  | <b>Painting and mixed media: Stone Age animals</b>  | <b>Structures: constructing a castle</b>   | <b>Sculpture and 3D: Abstract shape and space</b>   | <b>Cooking and nutrition: Eating seasonally.</b>   | <b>Egyptian scrolls: pattern and paper making</b>   | <b>Digital worlds: wearable technology</b>  |
| <b>Year 4</b>                                  | <b>Structure: Pavilions</b>   | <b>Drawing and printing: printmaking</b>   | <b>Mechanical systems: Making a slingshot car</b>   | <b>Painting: Light and dark</b>  | <b>Electrical systems: torches</b>  | <b>Sculpture: shadow sculpture and soap sculptures</b>  |
| <b>Year 5</b>                                  | <b>Painting: Portraits of heroes</b>  | <b>Craft and Design: Making a monument</b>   | <b>Mechanical systems: Making a pop-up book</b>   | <b>Sculpture: Installation art</b>   | <b>Food technology: Developing a recipe</b>   | <b>Structure: bridges</b>   |
| <b>Year 6</b>                                  | <b>Painting – Artists study – children to research their</b>  | <b>Structure: Design and build a water tower</b>   | <b>Drawing: Make my voice heard</b>   | <b>Digital world: Navigating the world.</b>  | <b>Cooking and nutrition: Come dine with me</b>   | <b>Sculpture: Create a memory box of their year at Elm Wood</b>   |

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|  | own artists and evaluate (9 lessons) |  |  |  |  |  |
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